

NOV 2018 PROFESSIONAL DEVELOPMENT

REGISTER NOW SWIM OR DROWN? AVOIDING DISASTROUS BEHAVIOURS IN THE CLASS

Gone are the days of teach to the middle. Same as gone are the days where teacher gave an instruction and students automatically followed the instruction. Today's classroom is far more complex with each student expected to show significant progress over the year.

So as the teacher, how do you maintain an ordered and balanced class without tearing your hair out trying to maintain 20 plus individual plans and behaviour systems? How do teachers and TAs work smarter and more confidently with playing the balancing act of curriculum vs classroom management?

In this session, we will give practical tips and examples of how to maintain behaviour management that is focused towards positive classroom learning behaviours and habits. It will focus on how support staff and teaching staff all have a part to play, without it being an overwheming mission.

See our additional page for more details!



EDUCATION MATTERS GROUP INVESTING IN YOUR FUTURE

SWIM OR DROWN?? - AVOIDING DISASTROUS BEHAVIOURS IN THE CLASS

When: Thursday the 1st of November 2018

Where: Haverstock School, 24 Haverstock Hill, Chalk Farm, London, NW3 2BQ (nearest tube Chalk Farm Northern Line, Kentish Town West Overground, Swiss Cottage Jubilee Line)





Time and Duration: 6:30 to 7:45pm

Target audience: This is a cross phase session for both Teachers and Teacher Assistants. Also for NQTs, returning teachers and teachers wanting behaviour and mixed ability refresher sessions to upskills.

The benefits of the session:

- 1. Practical examples of how to deliver a multi-level learning lessons without too much stress.
- 2. How to become proactive with dealing with classroom behaviours so you stay in control of your classroom.
- 3. Get some first hand tips of how to work together with your team effectively so everyone plays their part

How is this session delivered:

This session will be delivered by members of the EMG team with current serving teachers. Presenters will deliver and coordinate discussion session and share classroom experiences working with primary and secondary followed with short Question and Answer time where those attending will have an opportunity to ask the teaching panel questions relating to presentation session.

How to register and when to register by:

Register by emailing or calling your consultant or EMG







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